

Show-Me Character Judging Class

Trustworthiness

Joe agreed to volunteer for three hours on Saturday to help clean up the fairgrounds for the Fair. A friend invites him to go to “ABC-town” at the time of clean up. What does Joe do?

1. Tell his friend that he will go to ABC-town because he can get this brother to sign that he was there, helping.
2. Tell this friend that he agreed to help clean the fairgrounds and he will go help with the cleaning.
3. Talk to one of the fair board member and ask if he can leave early because they have lots of help.
4. Go to Kirksville with his friend.

Official Placing and Reasons Character Judging

Official Placing: 2, 3, 4, 1

I place this class of Show-Me Character Judging 2-3-4-1.

I place 2 first and over 3 because 2 is the right thing to do. Joe agreed to help clean the fair grounds and Joe should be reliable and do what he has agreed to so. He should also be loyal to his friends and family in 4-H.

I place 3 second and over 4 because Joe decided to help a little, but talked to the fair board member to get an excuse. He is just on the edge of being trustworthy.

I placed 4 third and over 1 because Joe was at least honest. He wanted to go to ABC-town with his friend so he did. He is really not very reliable because if he wants to do something besides what he has agreed to do, he will.

I place 1 last because not only is Joe proving to not be trustworthy and honest, he is also causing his brother to cheat. He is not standing by his family, friends and 4-H club members.

For these reasons, I place this class of Show-Me Character Trustworthiness, 2-3-4-1 Cuts. 2-4-2

Class: WHO

Ike is supposed to do a demonstration at this club meeting, but doesn't feel like it. What is the result? Who is hurt or affected by his decision? (These are called stakeholders.)

Select from this list that is affected by Ike's decision to NOT give his demonstration.

- Ike
- 4-H'ers in his project
- 4-H'ers at the meeting
- His project leader
- His parents
- Guests at the meeting
- Other parents in the club
- His club's program of work
- 4-H'ers who may want to take the project next year
- People who read the newspaper article about the club meeting

Explain why you checked those you did.

Answer: all of these are affected; not giving a demonstration as planned makes the club meetings less meaningful for all present, as well as disappoints others in his project or who want to learn about that project for next year. Not having a demonstration in the club news means general public doesn't learn about the leadership role of youth and negatively affects overall image of 4-H. Clubs often have a goal to have members give demonstrations and failing to do so, affects their year's goals and accomplishments, maybe even their club seal.

Class: Awards

Chris is thinking about applying for the 4-H Ambassador award.

Being an ambassador means they are to find ways to promote 4-H, arrange to talk about 4-H at programs at community groups, schools, etc.

Think about these reasons for Chris applying for the award and rank from most appropriate to least.

- A. Looks good on my record.
- B. Heard no one else is applying in his age group, so he is sure to win.
- C. Is willing to talk about 4-H to groups, if asked.
- D. Wants more families and businesses involved in 4-H because it is a great program.

Ranking: D,C,B,A or D,C,A,B

Give your own reasons.

Leadership---Managing Resources Time

George is in woodworking. His dad is his project leader/home helper. George had to decide what he wanted to make and about how much it would cost. All tools stain, fasteners, & other supplies would be provided by his dad.

What should George do or decide first? . List the 5 main steps in this project.

1. Decide on items to be made
2. Find out how much the wood would cost
3. Learn what kind of wood would work; or be best
4. Get plans or diagrams for the item
5. Decide on color of paint or stain
6. Figure out where to put it or use it when it is done
7. Mention the item to his dad the week of the fair
8. Decide if he has enough skills to do most of the work, with help from dad

Proposed key steps: 1, 2, 3,4, 8. Least appropriate 5, 6, 7

Leadership: Learning to learn Class of: rolls

Susie wants to make yeast rolls from her grandmothers recipe to surprise her. The recipe lists fresh yeast and moderate oven temperature. How might Susie replace fresh yeast with dry (only kind she found at the store), and know exactly what temperature to set the oven??

Rank these from most appropriate to least.

- A. Use same amount of dry yeast and put oven at halfway between lowest and highest temperatures
- B. Look in other cookbooks for substitute instructions for using dry yeast for fresh and for typical baking temperatures for other yeast roll recipes
- C. Ask her mom or project leader
- D. Just use a different recipe and tell grandmother it is hers

Ranking: B C A D

Leadership: Working with groups Class of: 4-H Club

The 4 C's 4-H club meetings have been unhappy because some 4-Hers never finish projects and then blame the leaders. You are the president of the club, it is your meeting right before the fair. How should you remind members to exhibit at the fair:

- A. tell them to just throw anything together and let the people at check in figure out which project to enter it
- B. ask if any members need ideas or project exhibits
- C. Set a time & date for older members and other volunteers to work with anyone needing help

D. Announce it is up to them at this time, it may be too late to make an exhibit that shows learning, but they should at least go to fair to get ideas for next year.

Ranking: CBDA or DCBA

Leadership Citizenship aspect of leadership

Class of: High School litter

Situation:

Candy wrappers, school newsletter, papers are being dropped on the floor in the halls and classrooms. There are wastebaskets at the end of each hall as well as in each classroom, but teachers have given up on trying to get students to stop littering.

Here are some beginning steps that you thought of to address the problem. Rank them from most likely to work too least likely.

- X **Things to keep in mind** (or the factors to consider)
- X High school students are age 14-18
- X Announcements over P.A. are usually ignored
- X Many students are not involved in any school clubs or sports
- X Who or why should they listen?
- X The more people that are involved, the more likely something will happen

- A. Assign a school club to patrol the hallways during class breaks
- B. Call a meeting of presidents of all school clubs to talk about school pride
- C. Put up signs all over reminding students not to litter
- D. Put a basketball hoop over each trash can to make it more fun to use them

Suggested ranking BACD

B over A because of positive involvement of more groups, hopefully representative of most students rather than policing type of role to assume with peers

A over C because if done correctly, it might make a real point about litter for those helping to patrol the hallways

C over D because signs may well become litter, torn down or more likely ignored

D is last because the cost, hassle, janitors wouldn't want to take off and put on, and in many cases would probably only last a short while before being taken.

Leadership skill of managing resources

Class of: 4-H contest

Situation: You are 15 & enrolled in 6 projects in 4-H and want to go to State Fair or state events in everyone. They are leadership, foods, dog obedience, visual arts, entomology, & horsemanship. Your parents do not have time or resources to take you or pay for that many trips to Columbia, Sedalia or Jefferson City. How do you select which 4-H conference or workshop to attend?

Some Considerations/Factors to think about:

- X Time of year & other schedules
- X What school or home events must you attend
- X Are there some that you can attend only once?
- X Which ones fit the best with the projects I am taking or career I like?
- X Who else is going from our county? Should I go with them or on my own?
- X Is there another way I can learn about the same thing?

Discuss these 4 regional, state and national events from best use of time and money and most beneficial to least & why. (There is not 1 right answer, your *reasons* will be evaluated)

- A. State 4-H Congress
- B. Missouri Citizenship Workshop
- C. Camp Counselor training to serve as counselor
- D. State Fair 4-H Horse Show

Suggested only: CABD

C is free, would look great on award applications, and if help with arts and crafts, etc at camp, would even relate to your projects

A has a choice of workshops, as well as chance to participate in state council elections, that would meet your interests, since you choose workshops and tracks

B focuses on state government, the judicial and legislative, as well as the media aspect of government; excellent content, leadership and citizenship opportunities, but since it is more focused, covers fewer project areas

D is a highly competitive event, where one could learn more about horsemanship competition & judging, and meet people, but there is no instruction, workshops; since anyone can attend, if they register in time, there is no “honor” in participating in the state 4-H horse show.