

## **Show-Me Character Program Integration Checklist**

### **Camps**

- Include statement about character education and expectations for behavior in camp registration materials
- Train youth leaders and camp counselors about character education and reinforce their role as mentor and role model
- Incorporate responsibility through cabin and meal clean up and other duties
- Incorporate citizenship through flag raising, Pledge of Allegiance, 4-H Pledge, etc.
- Display camp rules and communicate that following rules shows respect
- Distribute daily character awards (respect, responsibility, trustworthiness, caring, fairness, citizenship) to youth displaying these traits
- Provide materials for youth to write thank you letters to donors, sponsors, speakers, etc.
- Display character posters
- Incorporate character education games and activities
- Encourage respectful and responsible environmental stewardship
- Distribute 4-H Ethics Statement card and Show-Me Character guide sheet (for parents) to incoming/outgoing campers

### **Fairs**

- Share character education information with fair boards
- Include character education information in fair books/brochures
- Share character education information with judges
- Encourage displays/exhibits/demonstrations about character
- Display character posters
- Display Show-Me Character resources

### **Achievement Day**

- Provide opening address that encourages and instills positive character traits throughout the day
- Share character education information with judges
- Include character education information in programs and printed information
- Encourage displays/exhibits/demonstrations about character
- Provide materials for youth to write thank you letters to donors, sponsors, speakers, etc.
- Display character posters
- Display Show-Me Character resources

### **Recognition Ceremonies**

- Provide opening address that encourages and instills positive character traits
- Include character education information in programs and printed information
- Incorporate responsibility through planning, preparation, committee work, clean-up and other duties
- Incorporate citizenship through Pledge of Allegiance, 4-H Pledge, etc.
- Recognize adults and youth that have demonstrated positive character traits

- Provide materials for youth to write thank you letters to donors, sponsors, speakers, etc.
- Display character posters
- Display Show-Me Character resources

### **Leader Training**

- Provide information about the Show-Me Character program (i.e., Show-Me Character Idea Book, Show-Me Character guidesheet, brochure, ethics card, etc.)
- Provide leaders a list of character education resources available through the Extension Center
- Encourage leaders to incorporate character education in several club and/or project meetings throughout the year (see Show-Me Character Idea Book)
- Encourage leaders to reinforce the six pillars of character during club meetings in an enjoyable manner (i.e., helping friends, being fair, etc.)
- Remind leaders be respectful toward youth!
- Remind leaders they are role models of character

### **4-H Councils**

- Provide information about the Show-Me Character programs
- Ask for assistance in identifying community service activities
- Share Ethics Survey results and discuss implications for local 4-H programs
- Display character posters
- Discuss incentives for clubs and/or 4-Hers to display positive character traits

### **Newsletters**

- Feature regular articles, quotes and ideas that reflect positive character traits for adults and youth

### **Teen Retreats**

- Encourage youth to incorporate character traits in the planning and implementation process
- Establish guidelines and expectations for behavior
- Consider incorporating a character theme
- Consider facilitating the Character All Stars program as a fun, educational activity
- Facilitate a character discussion group session
- Provide materials for youth to write thank you letters to donors, sponsors, speakers, etc.
- Display character posters

### **Club Meetings**

- Include expectations for behavior in 4-H enrollment materials
- Train adult and youth leaders about character education and reinforce their role as mentors and role models
- Incorporate responsibility through meeting preparation, clean up and other duties
- Incorporate citizenship through Pledge of Allegiance, 4-H Pledge, etc.
- Display club rules and communicate that following rules shows respect
- Distribute monthly character awards (respect, responsibility, trustworthiness, caring, fairness, citizenship) to youth displaying these traits
- Share Ethics Survey results and discuss implications for youth programs

- Display character posters
- Provide materials for youth to write thank you letters to donors, sponsors, speakers, etc.
- Incorporate character education roll call activities, games and programs (see Show-Me Character Idea Book)
- Distribute 4-H Ethics Statement card and Show-Me Character Guidesheet (for parents) to 4-H members for character wrap-around activities

### **Clover Kids**

- Train adult and youth leaders about character education and reinforce their role as mentors and role models
- Incorporate responsibility through meeting preparation, clean up and other duties
- Incorporate citizenship through Pledge of Allegiance, 4-H Pledge, etc.
- Display Clover Kids rules and communicate that following rules shows respect
- Display character posters
- Provide materials for youth to write thank you letters (or draw pictures) to donors, sponsors, speakers, etc.
- Incorporate character education roll call activities, games and programs (see Show-Me Character Idea Book)
- Distribute Show-Me Character Guidesheet to parents for character wrap-around activities

### **Trips/Events**

- Communicate expectations for behavior in registration and notification materials
- Incorporate character education games and activities during transportation and other “down” times
- Provide materials for youth to write thank you letters to donors, sponsors, speakers, etc.

### **Outreach to Schools**

- Share Show-Me Character resources